

it is prepared to confront those forces or to accommodate them.

Over 70 years ago, Winston Churchill lamented what he called the “confirmed unteachability of mankind.” By that he meant the unfortunate habit of civilized societies to sleep and to slumber until danger nearly overtakes them.

Churchill bemoaned what he called the “want of foresight, the unwillingness to act when action will be simple and effective, the lack of clear thinking, the confusion of counsel until the emergency comes, until self-preservation strikes its jarring gong.”

Ladies and gentlemen, I speak here today in the hope that Churchill’s assessment of the “unteachability of mankind” is for once proven wrong. I speak here today in the hope that we can learn from history—that we can prevent danger in time.

In the spirit of the timeless words spoken to Joshua over 3,000 years ago, let us be strong and of good courage. Let us confront this peril, secure our future and, God willing, forge an enduring peace for generations to come.

[Translation from the Hebrew] “The Lord will give strength to His people, the Lord will bless His people with peace.”

IN HONOR AND REMEMBRANCE OF FRANCES WOLPAW

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, September 30, 2009

Mr. KUCINICH. Madam Speaker, I rise today in honor and remembrance of Frances Wolpaw, devoted wife, mother and accomplished professor, whose passion, integrity and wisdom served to inspire, guide and motivate countless young lives, including my own.

Professor Wolpaw was a former assistant dean and communications professor at Case Western Reserve University in Cleveland, Ohio. Her scholarly research in speech and rhetoric led her to become a renown expert on the life and words of Abba Hillel Silver, a rabbi from northeast Ohio and advocate for issues affecting Israel on the national and international political stage.

She began her career in education in 1961 as a lecturer at Case Western Reserve University. In 1969, Professor Wolpaw was named assistant dean of Case Western’s former women’s college—the Flora Stone Mather College. Undaunted by the lack of opportunity for women in academia, Professor Wolpaw forged ahead, and her work earned her a high level of respect and admiration from students and faculty. Throughout her career, she had the loving support and encouragement from her husband, the late Ralph Wolpaw, who was a physician at Mt. Sinai Hospital of Cleveland.

Her accomplishments as professor and leader at Case Western Reserve University opened doors for countless women who would follow in her path. As a professor, Frances Wolpaw’s reputation reflected toughness, yet her high expectations for her students was also accented by kindness, fairness and her genuine concern for the welfare of her students. She taught by example, living each day with a sense of wonder, joy and integrity.

Madam Speaker and colleagues, please join me in honor and remembrance of Frances Wolpaw, whose joy for life, kind heart and

scholarly work and guidance will forever reflect within the hearts and memories of those who loved and knew her best—especially her family, friends, and former students. I extend my heartfelt condolences to Professor Wolpaw’s sons—Jonathan, James and Daniel; her grandchildren and great-grandchildren; her sisters, and her extended family members and many friends. Frances Wolpaw’s loving devotion to her family and to her community—especially in the way of inspiring and guiding students of all ages—has made our community a better place, and she will be remembered always.

HONORING THE LIFE AND SERVICE OF JESSE DONALD PHELPS

HON. WALT MINNICK

OF IDAHO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, September 30, 2009

Mr. MINNICK. Madam Speaker, I would like to recognize and honor the legacy of Jesse Donald Phelps, Chief Warrant Officer 2nd Class, U.S. Army, an Idaho native who gave his life during the war in Vietnam. Nearly forty-four years after his helicopter crashed in the jungle near An Khe, his remains have been returned to his family.

Officer Phelps was born in Boise on October 1, 1937 and spent his childhood in Nampa. He stayed in Idaho as an adult and married Dee Phelps in 1955, the year that he graduated from high school. In time, he and Dee had four children, and he enlisted in the National Guard before becoming an army pilot.

On December 28, 1965, Officer Phelps was part of a four-person U.S. Army Huey helicopter crew charged with delivering munitions and supplies to a group of soldiers through the An Khe Pass, in Binh Dinh Province, South Vietnam. The routine mission was only meant to take 30 minutes, and 8–10 minutes after takeoff, the crew radioed their target company to say that the weather “doesn’t look bad.” It was the last communication from the plane, which disappeared into the trees shortly thereafter. Search efforts were fruitless, and Officer Phelps and his crew were later pronounced “Died While Missing/Body Not Recovered.” Ten years after her wedding, Dee Phelps received a telegram informing her that her husband was gone.

Thanks to more recent search efforts and DNA testing, Officer Phelps’s wife, children, and grandchildren can be certain that the head of his family has returned home once more. I and the people of Idaho value his sacrifice and honor Officer Phelps’s commitment to serving his country. We owe the strength of our nation to the steady courage of veterans like Officer Phelps.

IN RECOGNITION OF THE JOHN ADAMS HIGH SCHOOL CLASS OF 1969

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, September 30, 2009

Mr. KUCINICH. Madam Speaker, I rise today in recognition of the John Adams High

School Class of 1969 as they commemorate their 40 Year Reunion Celebration. The 1969 alumni of the John Adams’s Rebels will observe this momentous occasion on Saturday, August 8th, 2009.

John Adams High School opened in 1923 at East 116th Street and Corlett Avenue. The school was home to generations of Cleveland teenagers for decades, until it was closed in 1995, along with West Technical, and Aviation High Schools, to help cut the cities budget. John Adams High School was representative of the strong public education system, working class family environment and racial and cultural diversity that characterizes the city of Cleveland. After eleven years, John Adams High School was rebuilt and reopened in 2006.

The class of 1969 was a cohesive and talented group who has since moved throughout the country, spanning from California to New York. But they maintained a strong base in the Cleveland area. This group of alumni is clearly dedicated to each other, and they have gathered for several reunions throughout the decades since their graduation. This reunion will surely be another success as they come together again to celebrate each other and the significant and momentous occasions that have taken place throughout their lives.

Madam Speaker and colleagues, please join me in recognition of the John Adams High School Class of 1969 as they gather for their 40 Year Reunion Celebration. Their dedication to their past educational achievements and city of Cleveland is sure to provide for a joyous and memorable occasion.

BASIS CHARTER SCHOOL

HON. GABRIELLE GIFFORDS

OF ARIZONA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, September 30, 2009

Ms. GIFFORDS. Madam Speaker, I rise today to recognize the nationally acclaimed BASIS Charter Schools, which provide outstanding educational services in Tucson, Arizona.

American students often lag behind their counterparts in other countries and we know that action must be taken to reverse this trend. BASIS Charter Schools give us a national model that demonstrates how we can effectively address this serious decline in educational performance.

Ten years ago, Michael and Olga Block embarked on their mission to create a “New American” school. They established the BASIS Charter Schools. The BASIS philosophy understands that math and science are essentially the languages of the 21st century.

These forward-thinking founders say that great teachers are responsible for the schools’ successes. At BASIS, the teachers hold themselves and their students to high standards and levels of accountability. Students engage in a demanding course of study that gives them the skills needed to compete in the new global economy.

BASIS has received many well deserved awards. The high school has been selected in each of the last four years by Newsweek magazine as one of the top 10 high schools in the United States. During the 2008–2009 academic year, BASIS students received perfect